



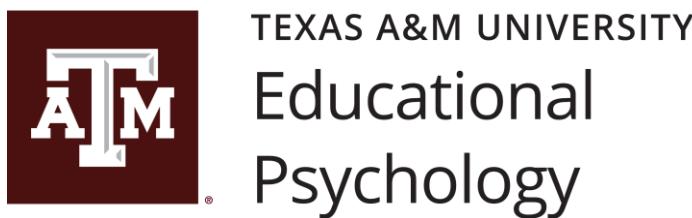
 TEXAS A&M UNIVERSITY
Educational Psychology

Texas A&M University

The 25th Occasional Temperament Conference

Detailed Program | November 6-8, 2025

Sponsors of the 25th Occasional Temperament Conference



Special thanks to the Educational Psychology Administrative Team (Leslie Simmons, Barbara Jeanne Prestwood, Priscilla Rios, and others) and the College of Education and Human Development Marketing and Communications Team (Patrick Zinn, Joshua Siegel, Jude Richard, Chad Becker, and others) for their assistance and support in organizing this conference.

Conference Information

25th Occasional Temperament Conference

November 6-8, 2025

Texas A&M University

College Station, TX

2025 Conference Organizing Committee

Jeffrey Liew, Rebecca Brooker, Jeffrey Gagne,

Jun Wang, & Zhe Wang

CONFERENCE HOTEL

Texas A&M Hotel & Conference Center

The conference hotel is located on the Texas A&M University campus:

177 Joe Routt Blvd.

College Station, TX 77840

979-260-2235

<https://www.texasamhotelcc.com/>

PARKING

Gene Stallings Boulevard Garage (SBG) - connected to the Texas A&M Hotel & Conference Center via covered walkway (garage floor 3):

- Parking is included for guests with OTC hotel room block reservations.
- Visitor parking with hourly and daily rates available.

Alternate option: University Center Garage (UCG) - located directly across from Rudder Tower & MSC conference locations for Friday & Saturday. Visitor parking with hourly & daily rates available.

CONFERENCE CHECK-IN

Please check-in at a conference welcome table to receive your conference badge, print program, and event details. The welcome tables can be accessed:

Thursday, November 6

12:30pm-6pm - Texas A&M Hotel & Conference Center

&

Friday, November 7

8am-8:45am Texas A&M University – Rudder Tower, Room 601

Thursday, November 6th

PRECONFERENCE WORKSHOPS

**1pm-5:30pm - Texas A&M Hotel & Conference Center
Ross Room - 2nd floor**

1-3pm | SESSION A

INNOVATIVE RESEARCH METHODS

Innovative, Rigorous, and Equitable Research Methods in Temperament Research

Chairs and Moderators:

AMANDA SHEFFIELD MORRIS, Oklahoma State University &

ELIZABETH PLANALP, University of Wisconsin-Madison

Panelists: Koraly Pérez-Edgar (Penn State University), Samuel Putnam (Bowdoin College), and Jeffrey Gagne (Texas A&M University)

3-3:30pm | Afternoon Break

Light refreshments provided

3:30-5:30 | SESSION B

TEMPERAMENT IN EDUCATION

Temperament in the School & Classroom Contexts: Research & Practice

Chair and Moderator:

KATHLEEN MORITZ RUDASILL, Virginia Commonwealth

Panelists: Sandee McClowry (New York University), Robert Pianta (University of Virginia), Erica Ritter (Texas A&M University), and Carlos Valiente (Texas A&M University)

WELCOME RECEPTION

**5:30-7pm - Texas A&M Hotel & Conference Center
Block T Lounge - 2nd floor entry**

Join us for a casual reception to kick off the conference and connect with colleagues and friends.

Beverages and appetizers provided

Friday, November 7th

Details for all symposia and the poster session are in the section on "Symposium Details" and "Poster Session Details"

DAY 1 SYMPOSIUM



Rudder Tower - Room 601

401 Joe Routt Blvd.

8:45am | Welcome Table & Breakfast

Please visit the welcome table for conference check-in if you were unable to do so on Thursday at the hotel.

Continental breakfast service

8:45-9am | Opening Remarks

JEFFREY LIEW, Chair of OTC25 Organizing Committee & Department Head of Educational Psychology

MICHAEL DE MIRANDA, Dean, College of Education & Human Development – Texas A&M University

9:45am | Opening Keynote Address

Temperament and Socioemotional Development in Cultural Context

XINYIN CHEN, University of Pennsylvania

9:45-10am | Morning Break

10:15-11:30am | Symposium A: Genetic and Neurobiological Aspects of Temperament

Chair: KATHRYN LEMERY-CHALFANT, Arizona State University

11:30am-12:30pm | Lunch Break

Boxed lunches provided

12:30-1:50pm | Symposium B: Temperament in Adjustment and Psychopathology

Chair: LILIANA LENGUA, University of Washington

2:30-3:50pm | Symposium C: Sociocultural, School, and Family Contexts

Chair: NICOLE PERRY, University of Texas at Austin

3:30-4:30pm | Afternoon Break

POSTER SESSION

4:30-6pm | Memorial Student Center (MSC)

Stark Gallery – 1st floor

Note: Poster setup begins at 4pm for presenters. Please keep poster dimensions to no larger than 3'10" x 5'10".

Light refreshment service

Saturday, November 8th

Details for all symposia and the poster session are in the section on "Symposium Details" and "Poster Session Details"

DAY 2 SYMPOSIUM



Memorial Student Center (MSC) Gates Ballroom - 2nd floor (room 2400)

275 Joe Routt Blvd.

8-8:30am | Breakfast

Continental breakfast service

8:30-9:50am | Symposium D: Fear, Shyness, and Withdrawing or Internalizing Behaviors

Chair: DANIEL EWON CHOE, University of California, Davis

10-11:20am | Symposium E: Temperament Applications in Childcare, Education, and Clinical Practice

Chair: SEAN C. MCDEVITT, Behavioral-Developmental Initiatives

11:30-12:30pm | Lunch service, business announcements & networking

Buffet lunch provided

12:30-1:50pm | Symposium F: Temperament during Prenatal, Infant, and Early Childhood Development

Chair: CYNTHIA L. SMITH, Virginia Tech

2-3:20pm | Symposium G: Temperament and Personality Across the Lifespan

Chair: KATHERINE LAWSON, Rhodes College

GALA DINNER

6:30-9pm | Memorial Student Center (MSC) Gates Ballroom - 2nd floor (2400)

Presentation of the Jan Kristal Award to Awardees:

Kristin A. Buss (The Pennsylvania State University) and Lori L. Korthals (Iowa State University)

Closing Keynote Address:

Temperament Foundations of Early Cognitive Development

MARTHA ANN BELL, Virginia Tech

Symposium Details

Friday, November 7th
Rudder Tower - Room 601
SYMPOSIUM A: 10-11:20am

Genetic and Neurobiological Aspects of Temperament

Chair: **KATHRYN LEMERY-CHALFANT, Arizona State University**

1. Maternal wellbeing during pregnancy: What we know about mechanisms and infant temperament effects

Presenter: Maria (Masha) Gartstein (Baylor University)

2. Neurophysiological Signatures of Temperament: Alpha EEG Coherence and Individual Differences Across Infancy

Presenter: Samantha C. Gott (Florida Atlantic University)

Coauthor: Nancy Aaron Jones (Florida Atlantic University)

3. EEG coherence in infancy predicts cognitive flexibility at age 4: The roles of early attention and effortful control

Presenter: Isabela de la Rosa (Virginia Tech)

Coauthors: Nicholas Dunn (Virginia Tech), Chloe Stockli (Virginia Tech), Martha Ann Bell (Virginia Tech)

4. Genetic and Environmental Links Between Child Surgency and Parenting from 3 to 5 Years of Age

Presenter: Yue Ma (Boston University)

Coauthors: Jody Ganiban (George Washington University), Kimberly Saudino (Boston University)

Friday, November 7th
Rudder Tower - Room 601
SYMPOSIUM B: 12:30-1:50pm

Temperament in Adjustment and Psychopathology

Chair: **LILIANA LENGUA, University of Washington**

1. Early Temperamental Reactivity and Externalizing Behavior: A Meta-Analytic Study

Presenter: Tingyan Liu (University of Missouri)

Coauthors: Enora Cattanach, Nanxi Xu, Madeline Patrick, Marinus van IJzendorp, Marian Bakermans-Kranenburg, Pasco Fearon, Glenn I. Roisman, & Ashley M. Groh

2. Neural Marker of Cognitive Control Moderates the Link Between Early Behavioral Inhibition and Adolescent Social Anxiety: An ERP Study

Presenter: Selin Zeytinoglu (Tulane University)

Coauthors: Dylan Gilbreath, Whitney Kasenetz, Heather Henderson, Daniel S. Pine, & Nathan A. Fox

3. Negative Emotionality, Emotion Dysregulation, and Heart Rate Variability: A Multimethod Examination of Depressive Symptoms in Adolescents

Presenter: Laura Di Giunta (Sapienza University of Rome, Italy)

Coauthors: Clementina Comitale, Chiara Riccioni, Eleonora Palliccia, Cristina Ottaviani, Katia Aringolo, Luca Carnevali, & Guido Alessandri

4. Do Temperament Trajectories from Late Childhood through Adolescence Predict School Outcomes over and above Psychiatric Symptoms? Findings from a 14-Year Longitudinal Study of Mexican-Origin Youth

Presenter: Rongxin Cheng (University of California at Davis)

Coauthor: Richard W. Robins

Friday, November 7th
Rudder Tower - Room 601
SYMPOSIUM C: 2:30-3:20pm

Sociocultural, School, and Family Contexts

Chair: **NICOLE PERRY, University of Texas at Austin**

1. Temperament in early childhood and maternal beliefs about children's emotions and child behavior problems in middle childhood: Moderation by ethnoracial group

Presenter: Deon Brown (University of Houston)

Coauthors: Julie C. Dunsmore (University of Houston)

2. Maternal depression moderates the association between infant negative emotionality and maternal beliefs about infant crying

Presenter: Pamela Linton Norcross (Meredith College)

Coauthors: Lauren G. Bailes (Oklahoma State University)

3. Parenting in Early Childhood and Its Impact on Behavioral and Academic Outcomes Among At-Risk Children

Presenter: Kelly Pantaleon (Texas A&M University)

Coauthors: Jeffrey Liew (Texas A&M University)

4. When Temperaments Align: Toddler Temperament as a Moderator Between Parental Personality and Media Use Motivations

Presenter: Mahmut Sami Gurdal (Virginia Tech)

Coauthors: Cynthia L. Smith (Virginia Tech), Eunkyoung Shin (The Pennsylvania State University), Koeun Choi (Virginia Tech)

Saturday, November 8th
Memorial Student Center (MSC) - Gates Ballroom - 2nd floor (room 2400)
SYMPOSIUM D: 8:30-9:50am

Fear, Shyness, and Withdrawing or Internalizing Behaviors

Chair: **DANIEL EWON CHOE, University of California at Davis**

1. Explanatory Models in Temperament: How Do Early Traits Influence Long Term Outcomes for Children with Sex Chromosome Trisomies?

Presenter: Megan Louderman (University of Colorado)

2. Generalized But Not Fixed: Empirical Evidence on Chinese Children's Low Preference for Shy Peers

Presenter: Jincheng Wu (Zhejiang University of Technology)

Coauthors: Shuyi Zhai

3. Does It Matter Who Sees Shyness? Self-and Peer-Reported Shyness as Predictors of Chinese Adolescents' Psychological Adjustment and Peer Relationships at School

Presenter: Danming An (Lehigh University)

Saturday, November 8th
Memorial Student Center (MSC) - Gates Ballroom - 2nd floor (room 2400)
SYMPOSIUM E: 10-11:20am

Temperament Applications in Childcare, Education, and Clinical Practice

Chair: **SEAN C. MCDEVITT, Behavioral-Developmental Initiatives**

1. Preventive Temperament Guidance in a Home Visiting Program

Presenter: Charles M. Super (University of Connecticut)

Coauthors: Sara Harkness, Caroline Mavridis, Haley Scott DeClerck, Ashley McAuliffe, Mary Sheedy Kurcinka, Sean McDevitt, Suge Zhang

2. INSIGHTS into Children's Temperament: Promoting children's school readiness

Presenter: Kathleen Moritz Rudasill (Virginia Commonwealth University)

Coauthors: Jim Bovaird, Jungwon Eum, Xun Liu

3. NYLS Temperament Types Revisited: A Latent Profile Analysis of Individual Differences in Adults.

Presenter: Sean McDevitt (Behavioral-Developmental Initiatives)

Coauthor: Tomas Lazdauskas

4. Dynamic Affective Flexibility in Early Childhood is Enhanced by the Family Check-Up Prevention Program

Presenter: Alexys S. Murillo (Arizona State University)

Coauthors: Tiffany Tran, Savannah G. Ostner, Jenn-Yun Tein, Daniel S. Shaw, Kathryn Lemery-Chalfant

Saturday, November 8th
Memorial Student Center (MSC) - Gates Ballroom - 2nd floor (room 2400)
SYMPOSIUM F: 12:30-1:50pm

Temperament during Prenatal, Infant, and Early Childhood Development

Chair: **CYNTHIA L. SMITH, Virginia Tech**

1. Transactional Associations among Surgency, Social Skills, and Externalizing Behaviors across Childhood

Presenter: Jessica M. Dollar (University of North Carolina at Greensboro)
Coauthors: Susan P. Keane (UNC-Greensboro), Lilly Shanahan (The University of Zurich), Susan D. Calkins (UNC-Greensboro)

2. Mother-Reported Effortful Control Predicts Boys' Weight Outcomes at Age 2

Presenter: Esther Leerkes (University of North Carolina at Greensboro)
Coauthors: Yu Chen, Yitong Wang, Cheryl Buehler, Lenka Shriver & Laurie Wideman (UNC-Greensboro)

3. A Within-Person Analysis of the Links between Infant Temperament and Sleep During the First Year of Life

Presenter: Micaela Macfarlane (Oklahoma State University)
Coauthors: Gracie Doherty, Ava Ashley, Lauren G. Bailes (Oklahoma State University)

4. Temperament and Cognitive Development in Early infancy: A Person-oriented Approach

Presenter: Jean-Pascal Lemelin (Université de Sherbrooke, Canada; Centre de recherche universitaire sur les jeunes et les familles (CRUJeF, Canada)
Coauthors: Jessica Pearson (Université du Québec à Trois-Rivières), Magdalena Zdebik (Université du Québec en Outaouais, Canada), Catherine Meloche (Université du Québec en Outaouais, Canada), Annie Bernier (Université de Montréal, Canada)

Saturday, November 8th
Memorial Student Center (MSC) - Gates Ballroom - 2nd floor (room 2400)
SYMPOSIUM G: 2-3:20pm

Temperament and Personality across the Lifespan

Chair: **KATHERINE LAWSON, Rhodes College**

1. From Early Behavioral Inhibition to Shyness in Young Adulthood: A 19-Year Longitudinal Study

Presenter: Selin Zeytinoglu (Tulane University)

Coauthors: Laura Benvenisti, Alva Tang, Kathryn Degnan, Heather Henderson, Daniel S. Pine, Nathan A. Fox

2. Childhood Temperament and Adult Personality Differentially Predict Life Outcomes

Presenter: Amanda J. Wright (University of Zurich)

Coauthors: Joshua J. Jackson

3. How Do the Big Five Domains Develop Across the Lifespan? Stability, Change, and Cohort Differences in an 18-Year Longitudinal Study of Mexican-Origin Youth and Their Parents

Presenter: Rongxin Cheng (University of California, Davis)

Coauthors: Olivia E. Atherton, Priscilla H. Whang, Richard W. Robins

4. Linking Temperament and Personality Traits from Late Childhood to Adulthood by Examining Continuity, Stability, and Change

Presenter: Katherine M. Lawson (Rhodes College)

Coauthor: Whitney R. Ringwald, Aleksandra Kaurin, Richard W. Robins

Poster Session Details

Friday, November 7th

Memorial Student Center (MSC) - Stark Gallery – 1st floor

POSTER SESSION: 4:30-6pm

Accepted Posters (ordered by poster board #)

- Social Support, Parenting Stress & Child Temperament: Predictors of Mothers' Reactions to Children's Negative Emotions Between and Within Families**
Tose Akinmola-Milone & Nicole B. Perry (The University of Texas at Austin)
- Predicting School Success with Temperament Traits and Big Five Personality Domains: Identifying Intrapersonal, Interpersonal, and Contextual Mechanisms in an 18-Year Longitudinal Study of Mexican-Origin Youth**
Rongxin Cheng & Richard W. Robins (University of California, Davis)
- Neural Correlates of Infant Temperament: LPP Associations with Observed Behavior and Parent Reports**
JungWon Choi (Texas A&M University), Elizabeth Bauer (University of Colorado at Colorado Springs), Annmarie MacNamara (Texas A&M University), Elizabeth Kiel (Miami University), Autumn Kujawa (Vanderbilt University), Emily Mallin (Texas A&M University), & Rebecca Brooker (Texas A&M University)
- Maternal Emotion Socialization and Toddler Outcomes Among Black Families: The Moderating Role of Toddler Negative Emotionality**
A'Niyah Choice & Esther Leerkes (UNC Greensboro)
- Warmth, Control, and Parenting Responses to Temperament Displays as Potential Moderators of the Temperament-Behavior Link in Toddlers**
Molly Richardson, Hanna Wurdack, Alina Dau, & Samuel Putnam (Bowdoin College)
- Investigating Parental Warmth and Control and Toddler Effortful Control as Potential Moderators of Links Between Shyness and Empathy**
Hanna Wurdack, Alina Dau, Molly Richardson, & Samuel Putnam (Bowdoin College)
- Parenting Children with Fearful and Shy Temperaments: Potential Moderating Effects of Supervision and Separation Anxiety on Internalizing Problems**
Alina Dau, Molly Richardson, Hanna Wurdack, & Samuel Putnam (Bowdoin College)
- Emotion Regulation as a Mediator and Moderator in the Relationship between Temperament and Behavior Problems in Toddlers**
Julia DeLuca & Samuel Putnam (Bowdoin College)
- Cultural Values and Academic Achievement of Chinese Adolescents: The Mediating Role of Effortful Control**
Tamanna Dharamsey (Ashoka University), Chelsea Cortright (Lehigh University), & Danming An (Lehigh University)

10. The influence of individual mask presentation on infants' distress and regulation behaviors: Exploring temperament contributions

Kallie L. Distler, Joshua J. Underwood, Marco A. Ramirez Gonzalez, Clarissa S. Muhlestein, Maria A. Gartstein

11. The TEXAS Family Study: Links Between Temperament & Executive Functioning in Preschool and Adjustment and Academic Outcomes in Elementary School

Jeffrey R. Gagne, Fanyi Yu, & Abigail Brown (Texas A&M University)

12. Low Intensity Pleasure Predicts Reduced Recall Omission after Delay in Early Childhood

J. Douglas Harrison Jr. & Martha Ann Bell (Virginia Tech)

13. Inhibitory Control Shapes Neural Regulation: Evidence from LPP Modulation in Children

Yelim Hong & Laura Quiñones-Camacho (The University of Texas at Austin)

14. Genetic and Environmental Influences on Parent-Child Behavioral Coregulation and Their Implications for Early Childhood Effortful Control and Executive Function

Yuwei Adeline Hu (Washington State University), Chang Liu (Washington State University), Frances M. Lobo (The University of Texas at Austin), Clarissa S. Muhlestein (Washington State University), Jenae M. Neiderhiser (The Pennsylvania State University), Jody M. Ganiban (George Washington University), Daniel S. Shaw (University of Pittsburgh), Misaki N. Natsuaki (University of California, Riverside), & Leslie D. Leve (University of Oregon)

15. Maternal Mental Health and Social Referencing in Infancy: The Moderating Role of Infant Temperament

Yuwei Adeline Hu (Washington State University), Joshua J. Underwood (Washington State University), Magen Lowe (Washington State University), Maria A. Gartstein (Baylor University)

16. The development of adolescents' emotion regulation skills and how it relates to their educational attainment in high school and college

Su Jiang (University of Houston) & Jeffrey Liew (Texas A&M University)

17. Exploring the Impact of Temperament Awareness on Mentors Perceived Effectiveness of the Relationship Construct in the Cooperative Extension System Using the Adult Mentoring Assessment for Extension Professionals

Lori L Korthals (Iowa State University Extension and Outreach)

18. Socialization of rage and right-wing extremist beliefs: The roles of parental beliefs and trait anger

Debbie Laible, Melinda Westfall, Sarah Borowski, Danming An, Michael Gil, Rochelle Frounfelker, Ziad Munson, & Dominic Packer (Lehigh University)

19. Prenatal Worry, Maternal-Fetal Attachment, and Infant Temperament: A Mediation Model

Magen Lowe (Washington State University), Victoria Jones (Washington State University), Jennifer Mattera (Boston Children's Hospital), & Maria A. Gartstein (Washington State University)

20. Temperament in action: Home visitors' perceptions of parents' concerns about their infants and toddlers

Caroline Mavridis, Haley Scott-DeClerck, Suge Zhang, Charles M. Super, Sara Harkness, & Ashley McAuliffe

21. Late Positive Potential (LPP) Predicts Avoidance Behaviors in One Year Olds

Marybeth McNamee (Texas A&M University), JungWon Choi (Texas A&M University), Ella Amaral Lavoie (Miami University), Allison Morra (Miami University), Hannah Jeong (Texas A&M University), Katelyn G. Sullivan (Miami University), Elizabeth Kiel (Miami University), Rebecca J. Brooker (Texas A&M University)

22. Infant Social Referencing: The Role of Maternal Factors

Clarissa S. Muhlestein B.S., Magen Lowe M.S., Joshua J. Underwood M.S., Maria A. Gartstein (Washington State University)

23. Changes in parent intrusiveness interact with offspring temperamental characteristics to uniquely predict anxiety outcomes in preschoolers

Sarah G. Peoples (Texas A&M University), Madeleine Piper (Texas A&M University, Northern Illinois University), Elizabeth J. Kiel (Miami University), Rebecca J. Brooker (Texas A&M University)

24. Cross-Cultural Temperament Variability in Toddlers: Latent Profiles, Parenting Practices, and Cultural Influences

Joshua J. Underwood, Eric D. Desmarais, Brian French, Mirjana Majdandžić, Roseriet Beijers, Carolina de Weerth, Eun Gyoung Lee, Blanca Huitron, Emine Ahmetoglu, Oana Benga, Katri Raikkonen, Kati Heinonen, Carmen Gonzalez-Salinas, Helena Slobodskaya, Elena Kozlova, Maria Beatriz Martins Linhares, Felipe Lecannelier, Sara Casalin, Ibrahim Acar, Soile Tuovinen, Zhengyan Wang, Rosario Montirosso, Lorenzo Giusti, Seong-Yeon Park, Sae-Young Han, Samuel Putnam, & Maria A. Gartstein PhD.

25. Separation anxiety symptoms in early childhood: Contributions of temperament and maternal psychosocial stress

Marco A. Ramirez Gonzalez, Joshua J. Underwood, Kylie Wijeratne, Nicole Sotolongo, Samantha Gott, Camila Saldias-Manieu, Nancy Aaron Jones, Martha Ann Bell, Maria A. Gartstein

26. Between Loss and Healing: Social Support in the Aftermath of Mass Shootings

Dea Rabuck (licensed practicing psychologist in Austin, TX)

27. Dynamic Associations Among Sleep Disturbances, Technology Use and Mental Health: Different for Adolescents with and without ADHD?

Qinxin Shi (Texas Christian University, Children's National Hospital–George Washington University School of Medicine), Dvorsky Melissa (Children's National Hospital–George Washington University School of Medicine), Stephen P. Becker (Cincinnati Children's Hospital Medical Center), & Joshua M. Langberg (Rutgers University, Virginia Commonwealth University)

28. Socioeconomic Influences on Social Withdrawal: The Mediating Role of Effortful Control in Chinese Adolescents

Sophia Smith, Allyson Andah, & Danming An (Lehigh University)